

FOREWORD

In an era defined by rapid technological change, shifting cultural landscapes, and the relentless flow of information, the need for robust media and information literacy (MIL) has never been more urgent. This issue of the **Philippine Journal of Media and Information Literacy** brings together a compelling collection of articles and reviews that not only reflect the diversity of challenges and opportunities in the field, but also evoke a deep emotional resonance with the lived experiences of learners, educators, and communities across the Philippines.

Empowering Multilingual Middle School Writers with AI-Assisted Essay Instruction by William Mel Coraños-Paglinawan explores the integration of AI in the writing classroom through the lens of a teacher's journey with 7th graders. The narrative is rich with moments of excitement and discovery as students use AI tools to draft, revise, and polish their essays. The author's reflections convey a sense of wonder at the creativity unlocked by AI, balanced by a thoughtful awareness of the need for human oversight and critical engagement. This piece captures the evolving relationship between technology and learning, and the emotional growth that comes from navigating this new terrain.

Through the eyes of a computer science educator, Kenneth Bernejay Porio, explores the synergies between MIL and computational thinking in his article **The Intersection of MIL and Computer Science: A Reflection of Teaching and Incorporating Media and Information Literacy from a Computer Science Educator**. The emotional thread here is one of curiosity and fulfillment, as the educator discovers new ways to foster critical inquiry, ethical reasoning, and digital citizenship among students. It is a testament to the transformative potential of interdisciplinary teaching.

Revisiting the proverb "it takes a village," the article, **It Still Takes a Village to Raise a Child in the Digital** by Krishia Camille E. Soriano, examines how community support systems have evolved in the context of digital parenting. The narrative is both nostalgic and forward-looking, acknowledging changes in family structures while affirming the enduring value of collective care. The emotional heart of the piece lies in its affirmation that, even amid technological change, human connection remains central to nurturing the next generation.

The review on **Emotionally Attached: A Book Review on Buyology: Truth and Lies About Why We Buy** by Jessa Ericka C. Bien-Munsayac delves into Martin Lindstrom's *Buyology*, a book that peels back the layers of consumer psychology to reveal the subconscious forces driving our purchasing decisions. The reviewer's engagement with Lindstrom's findings—such as the paradoxical effects of health warnings and the ritualistic nature of brand loyalty—sparks both fascination and concern. The emotional attachment here lies in the realization of how deeply marketing infiltrates our minds, often beyond our conscious awareness, compelling us to question the very nature of choice in a consumer-driven society.

Resistance and Resilience: Book Review of Ceres Doyo's Press Freedom Under Siege: Reportage That Challenged the Marcos Dictatorship by Christine Marie Lim Magpile pays tribute to the courage of journalists who, under martial law, risked everything to report the truth. The emotional weight of this piece is profound, as it honors the resilience of those who faced persecution for their commitment to press freedom. It serves as a reminder of the enduring importance of a free press in safeguarding democracy and human rights.

Together, these articles and reviews form a tapestry of inquiry, reflection, and advocacy. They challenge us to think critically, act ethically, and remain emotionally engaged with the urgent questions of our time. As you

turn the pages of this issue, may you find inspiration and resolve to advance media and information literacy in your own spheres of influence.

Jose Reuben Q. Alagaran II, PhD

Editor-in-Chief

Philippine Journal of Media and Information Literacy

TABLE OF CONTENTS

Foreword	5
<i>Jose Reuben Q. Alagaran III, Ph. D.</i>	
<i>PAMIL Founder</i>	

ARTICLES

Empowering Multilingual Middle School Writers with AI-Assisted Essay Instruction	7
<i>William Mel Coraños-Paglinawan</i>	

The Intersection of MIL and Computer Science: A Reflection of Teaching and Incorporating Media and Information Literacy from a Computer Science Educator	12
<i>Kenneth Bernejay H. Porio</i>	

It Still Takes a Village to Raise a Child in the Digital Age	16
<i>Krishia Camille E. Soriano</i>	

Emotionally Attached A Book Review on Buyology: Truth and Lies About Why We Buy	21
<i>Jessa Ericka C. Bien-Munsayac</i>	

Resistance and Resilience: Book Review of Ceres Doyo's Press Freedom Under Siege: Reportage That Challenged the Marcos Dictatorship	28
<i>Christine Marie Lim Magpile, LPT</i>	

Information for Authors